



# Archdiocese of Washington Catholic Schools

## Academic Standards

### Foreign Language

#### **Grade 4**

##### **Standard 1**

##### **COMMUNICATION: Write and speak in a language other than English**

*Students engage in written and spoken conversations on a variety of topics. (Interpersonal)*

- FL.4.1.1 Participate in brief guided conversations emphasizing previously-learned material.  
Examples: Greetings and farewells, simple descriptions, etc.
- FL.4.1.2 Recognize and state information about self and family.  
Examples: Physical attributes, likes and dislikes, etc.
- FL.4.1.3 Make requests and ask basic questions.
- FL.4.1.4 Recognize and use situation-appropriate non-verbal communication.
- FL.4.1.5 Recognize speaking and listening strategies that facilitate communication.  
Example: Ask for clarification

##### **Standard 2**

##### **COMMUNICATION: Interpret information in a language other than English**

*Students interpret written and spoken language on a variety of topics. (Interpretive)*

- FL.4.2.1 Understand and respond to simple requests, commands, and directions.
- FL.4.2.2 Identify familiar words or phrases.
- FL.4.2.3 Demonstrate comprehension of both authentic and non-authentic written and spoken language through developmentally appropriate tasks.  
Example: List main characters from a short authentic children's story

##### **Standard 3**

##### **COMMUNICATION: Present information in a language other than English**

*Students present to an audience of listeners or readers on a variety of topics. (Presentational)*

- FL.4.3.1 Recite developmentally appropriate rhymes and poetry of the target cultures.
- FL.4.3.2 Present prepared material on a variety of topics.  
Examples: Dialogues, short skits, plays, etc
- FL.4.3.3 Read short passages aloud to practice appropriate intonation and pronunciation.
- FL.4.3.4 Write complete sentences with teacher guidance.
- FL.4.3.5 Sing simple developmentally appropriate songs of the target language and cultures.



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#### ***CULTURES: Develop awareness of other cultures***

*Students examine, experience, and reflect on the relationships among the practices, products, and perspectives of the cultures studied.*

- FL.4.4.1 Recognize and report on basic family practices of the target cultures.  
Examples: Family structure, giving and receiving, mealtimes, etc.
- FL.4.4.2 Describe products and symbols of the target cultures.

#### **Standard 5**

#### ***CONNECTIONS: Make connections to other content areas***

*Students use the target language to expand their knowledge of and make connections among multiple content areas.*

- FL.4.5.1 Describe objects and concepts from other content areas.  
Examples: Classification of living things (refers to Science 3.4.1), telling time (refers to Mathematics 2.5.9, 3.5.9, 4.5.9)
- FL.4.5.2 Integrate content area concepts and skills through relevant activities.  
Examples: Sort animals into various groups, tell time to the half- and quarter-hour in the target language

#### **Standard 6**

#### ***CONNECTIONS: Access and connect information through various media***

*Students strengthen language proficiency and cultural knowledge by using current digital media and authentic resources.*

- FL.4.6.1 Use digital media and culturally authentic resources to build vocabulary, improve reading ability, and encourage cultural awareness.  
Examples: Developmentally appropriate language websites, children's programming and children's literature
- FL.4.6.2 Use digital media and/or culturally authentic resources to study target cultures.  
Examples: Developmentally appropriate language websites



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#### **Standard 7**

#### **COMPARISONS: Investigate the nature of language and culture**

*Students understand the nature of language and culture through comparisons of the languages and cultures studied and their own.*

- FL.4.7.1 Recognize and use words shared between English and the target language.
- FL.4.7.2 Recognize and use simple language structures.  
Example: Agreement of nouns and verbs
- FL.4.7.3 Recognize and use idiomatic expressions in the target language.
- FL.4.7.4 Recognize and use authentic forms of address with family and friends.
- FL.4.7.5 Examine the daily living patterns of other cultures and the learner's own culture.  
Examples: Clothing, transportation
- FL.4.7.6 Describe traditions of the target cultures' celebrations and holidays.
- FL.4.7.7 Recognize and share contributions from other cultures.

#### **Standard 8**

#### **COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings**

*Students use their knowledge of the target language and cultures both within and beyond the school setting for personal enrichment and civic engagement.*

- FL.4.8.1 Share experiences from the world language classroom within the school and/or community.  
Example: Make presentations in the target language to family members
- FL.4.8.2 Recognize and show the use of the target language in the learner's community.
- FL.4.8.3 Experience and report on the cuisine, music, drama, literature, etc. from the target cultures.