

# Archdiocese of Washington Office for Religious Education

## *Key Element I: Knowledge of the Faith*

### *What We Believe*

*“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)*



## ***Key Element I: Knowledge of the Faith***

### ***Promoting knowledge of the faith***

*First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)*

*Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)*

*The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)*



## *Forming Disciples for the New Evangelization*

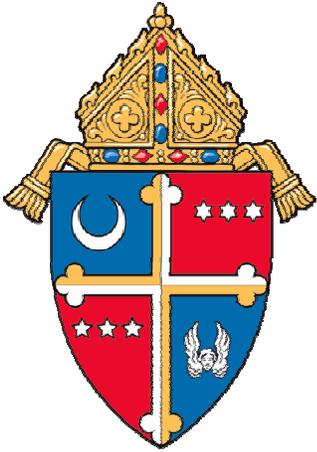
### Key Element I Knowledge of the Faith Grade K

	<i>Key Element I: Knowledge of the Faith</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 1</b>				
	<b>CREED:</b> Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church				
	<u>Indicators</u>				
K.01.01	<b>Identify myself and my family as belonging to God’s family.</b>		1666	350	376
K.01.02	<b>State that God’s Holy Spirit lives in me</b>		1197	146	193
K.01.03	<b>State that God made me to know, love and serve him and to be happy with him always</b>		294, 319	2	13-15
K.01.04	<b>State that Jesus is the Son of God and Son of Mary</b>		441-445, 495, 509	95	85-86
K.01.05	<i>Identify angels as God’s special messengers</i>		328-333	60	54-55, 62
K.01.06	<b>Describe <u>faith</u> as believing in God even though we cannot see him.</b>		142-43	25	44
K.01.07	<i>Describe how God gives us many gifts in the universe.</i>		337-344	62	3-4
K.01.08	<i>Show understanding that we are made in the image and likeness of God.</i>		343-344	63	67-68
K.01.09	<i>State how when we are afraid we can ask God to help us</i>		2629, 2633	553	467-468

## *Forming Disciples for the New Evangelization*

### Key Element I Knowledge of the Faith Grade K

	<i>Key Element I: Knowledge of the Faith</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 2</b>				
	<b>SACRED SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.				
	<u>Indicators</u>				
K.02.01	Identify some major people of the <b>Old Testament</b> (such as Abraham and Sarah, Noah, Moses, etc.) through story telling and drama.		121-123	21	12-14
K.02.02	State that Jesus belonged to a family that loved and cared for each other, called the <b>Holy Family</b> .		564	104	385
K.02.03	State how Jesus grew up in a family and was obedient to his mother <b>Mary</b> and foster father <b>Joseph</b> . (Lk 2:51)		437, 531-534, 564, 583, 1655	104	86, 385
K.02.04	Show understanding that when Jesus grew up he taught people about how God cares for them.		541-546	107	86-87
K.02.05	<i>Recall how Jesus healed sick people and fed poor people.</i>		561	108	251-252
K.02.06	<i>State that Jesus told the people that they should ask God for what they need.</i>		2608-2614	544	487
K.02.07	State how Jesus loved his friends all through his life.		516, 520	101	85
K.02.08	Show basic understanding that Jesus died loving even those who killed him. (Lk 23:34)				235
K.02.09	Retell the Resurrection story.		639-642	126-131	93-96
K.02.10	<i>State basic understanding that we follow Jesus as his friends did.</i>		852-856	173	138
K.02.11	State that Jesus always loves little children no matter what they might do.		613-617	122	234-237



# Archdiocese of Washington Office for Religious Education

## *Key Element II: Liturgy and Sacraments*

### *How We Celebrate*

*“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)*



## *Key Element II: Liturgy and Sacraments*

### *Promoting knowledge of the meaning of the Liturgy and Sacraments*

*In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)*

*Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)*

*Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)*



## *Forming Disciples for the New Evangelization*

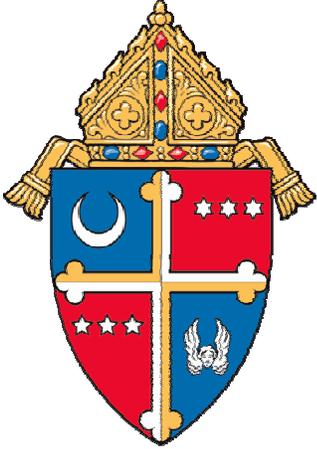
### Key Element II Liturgy and Sacraments Grade K

	<i>Key Element II: Liturgy and Sacraments</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><u>Standard 3</u></b>				
	<b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
K.03.01	Identify <b>baptism</b> as the way we become children of God.		734-736	147	193, 197
K.03.02	<b>Identify the bread and wine at Mass as signs of God's presence with us.</b>		1373-1377	282-284	218-220
K.03.03	<b>Identify a <b>sacrament</b> as a sign of God's love for us</b>		1129-1131	224-232	168-169
K.03.04	<i>Identify the <b>tabernacle</b> as a place where the <b>Blessed Sacrament</b> is kept in the form of bread.</i>		1379	286	223-224
	<b><u>Standard 4</u></b>				
	<b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
K.04.01	<b>Identify <b>Good Friday</b> as the day we remember Jesus giving His life for us</b>		619-623	118-119	91-93

## *Forming Disciples for the New Evangelization*

### Key Element II Liturgy and Sacraments Grade K

	<i>Key Element II: Liturgy and Sacraments</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
K.04.02	<b>Recognize Easter as celebrating Christ's <u>Resurrection</u> from the dead.</b>		640, 642, 1169	126-127, 241	See <i>Easter</i> , 510
K.04.03	<i>Name the liturgical seasons of <u>Advent</u>, <u>Christmas</u>, <u>Lent</u>, and <u>Easter</u>.</i>		512, 524-526, 540, 640	102, 106, 126	173
K.04.04	<b>Make the sign of the cross properly.</b>		See <i>Cross</i> , p. 873		184
K.04.05	<i>Show basic understanding of <u>Advent</u> and <u>Lent</u> as special times of preparation for Christmas and Easter.</i>		557-560	102-103, 106	173
K.04.06	<b>Identify the <u>priest</u> as someone chosen by God to lead us in prayer at Mass.</b>		1562-1567, 1595	328	264-267
K.04.07	<b>Show recognition that the Church celebrates the lives of holy people called <u>saints</u>.</b>		2683-2684, 2692- 2693	564	173
K.04.08	<i>Identify religious signs and symbols as objects that tell us about God and his people.</i>		1667-1672, 1677- 1678	351	295
K.04.09	<b>Demonstrate understanding that God forgives us when we are sorry.</b>		1465	307	234-235
K.04.10	<b>Recognize that <u>sacramentals</u> are sacred signs of the Church's heritage, such as crucifix, statues, rosary, Bible, candles, holy water, and blessings.</b>		1667-1672, 1674- 1676, See <i>Sacramentals</i> , p. 898	351, 353	295-301



# Archdiocese of Washington Office for Religious Education

## *Key Element III: Morality*

### *How We Live*

*“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)*



## *Key Element III: Morality*

### *Promoting moral formation in Jesus Christ*

*Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)*

*Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)*

*Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)*

*Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)*

*Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)*



## *Forming Disciples for the New Evangelization*

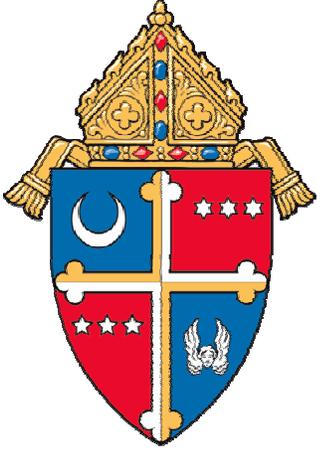
### Key Element III Morality Grade K

	<i>Key Element III: Morality</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 5</b>				
	<b>Conscience:</b> Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
K.05.01	<b>Describe Jesus' loving actions in stories, songs, and pictures.</b>				79-80
K.05.02	<b>Give verbal examples of loving actions.</b>				79-80
K.05.03	<b>Demonstrate loving actions with which they are familiar.</b>		2214-2222, 2251-2252	459-460	377-379
K.05.04	<b>Exhibit awareness that rules teach one how to act at home, at school, and in the community.</b>		1901-1909, 1924-1927	406-408	327, 328
K.05.05	<b>State awareness that God forgives when people are sorry.</b>		1443,1451- 1453,1490	297-298, 302- 303	234-237
	<b>Standard 6</b>				
	<b>Christian Living:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
K.06.01	<b>State that I am a child of God, both created by and loved by him.</b>		1699-1715	358	67-68

## *Forming Disciples for the New Evangelization*

### Key Element III Morality Grade K

	<i>Key Element III: Morality</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
K.06.02	<b>Describe ways we can respond to Jesus' call to love God and love our neighbor (See John 13: 34-35.)</b>		1716-1729	359-362	307-309, 450-454
K.06.03	<b>Identify why we have rules in class and at home to help treat each other fairly and to respect each other as children of God.</b>		1901-1904, 1924-1927	405-410	327-328
K.06.04	<b>Recall that when other children are doing something wrong to us or others we should tell them to stop or tell parents/teachers (See Matthew 18:12, 15.)</b>		1829	388	419-427
K.06.05	<i>Describe ways that we can practice the charity of the Lord in good works and love for all by showing respect for self and for others in our family, parish and school.</i>		2401-2402	503	419
K.06.06	<i>Give examples of how we share love in community and help one another be healthy and happy.</i>		2443-2449	520	420-421
K.06.07	<b><i>Understand that how we treat others and the things of creation is how we show that we are followers of Jesus.</i></b>		325-327, 342-349	59, 63-65	424, 450-452
K.06.08	<b>Demonstrate the ability to express sorrow when we have hurt others and forgive others when they say they are sorry for what they did (See Matthew 18:22.)</b>		1657, 2227, 2840-2845	460, 594	235-237
K.06.09	<i>Give an example of forgiveness with a brother or a sister or a parent.</i>				



# Archdiocese of Washington Office for Religious Education

## *Key Element IV: Prayer*

### *How We Pray*

*“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)*



## *Key Element IV: Prayer*

### *Teaching the disciple how to pray with Christ*

*The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)*

*Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)*

*Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)*



## *Forming Disciples for the New Evangelization*

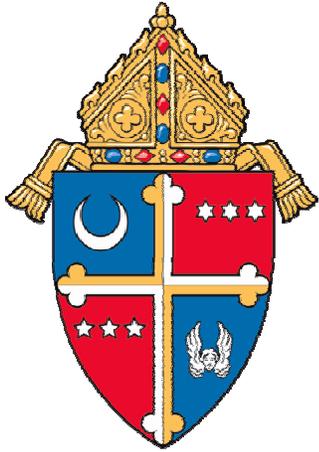
### Key Element IV Prayer Grade K

	<i>Key Element IV: Prayer</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 7</b>				
	<b>PRAYER:</b> Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
K.07.01	<i>Share the simple prayers in the morning, evening and at mealtime done at home.</i>			See <i>Common Prayers</i> , pp. 181-184	See Prayers, 533, 536
K.07.02	<i>Recall that we pray spontaneously on special occasions.</i>		2629-2633, 2646	553	218-220, 467-468
K.07.03	<b>Participate in prayer alone, in class, with the family and at church.</b>		2691, 2696	566	469, 473
K.07.04	<b>Recognize that we can pray to God to help ourselves and others, and that this is a prayer of petition.</b>		2629-2636, 2646-2647	553-554	467
K.07.05	<b>Identify that we remember and pray for the dead; say a prayer for someone special who has died.</b>		958, 1030-1032	See <i>Eternal Rest</i> , p. 181	158-162
K.07.06	<b>Memorize and recite the Sign of the Cross and the Glory Be.</b>		See <i>Sign of the Cross and Glory Be</i> , 2157	See <i>Sign of the Cross and Glory Be</i> , p. 181	532
K.07.07	<i>Recall that we ask Blessed Mother Mary and the saints to pray to Jesus for us.</i>		2673-2682	562-565	470-472
K.07.08	<b>State that "Amen" is an end to prayers and a yes to God.</b>		2855-2856, 2865	598	4910, See <i>Amen</i> , 503

*Forming Disciples for the New Evangelization*

Key Element IV  
Prayer  
Grade K

	<i>Key Element IV: Prayer</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
K.07.09	<b>Identify the church as a sacred place where the people of God gather to pray and to worship God.</b>		2691, 2696	566	174-176
K.07.10	<i>Demonstrate how we respect others while participating in the liturgy.</i>		2686, 2691	566	472



## Archdiocese of Washington Office for Religious Education

### *Key Element V: Education for Living in the Christian Community*

#### *How We Live in the Community, the Church*

*“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”*



## ***Key Element V: Education for Living in the Christian Community***

### ***Preparing Christians to live in community and to participate actively in the life and mission of the Church***

*Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no. 17)*

*Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)*

*Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)*

*In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)*



## *Forming Disciples for the New Evangelization*

### Key Element V Education for Living in the Christian Community Grade K

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 8</b>				
	<b>CATHOLIC CHURCH:</b> Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
K.08.01	<b>State basic understanding that I belong to the <a href="#">Church</a> because I am baptized.</b>		1262-1274, 1279-1280	263	119, 193, 197
K.08.02	<i>Tell how our parish community is like a family.</i>		2179	453	178, 208
K.08.03	<i>Identify that the <a href="#">Church</a> is as big as the world.</i>		751-752, 774-777, 780, 804	147, 152	129-131
K.08.04	<b>State that Jesus gave the Church as a sign of his living presence in the world.</b>		787-791, 805-806	156	118-119, 134-135
K.08.05	<b>Give examples of <a href="#">saints</a> who loved God and others very much.</b>		823-829, 867	165	106

## *Forming Disciples for the New Evangelization*

### Key Element V Education for Living in the Christian Community Grade K

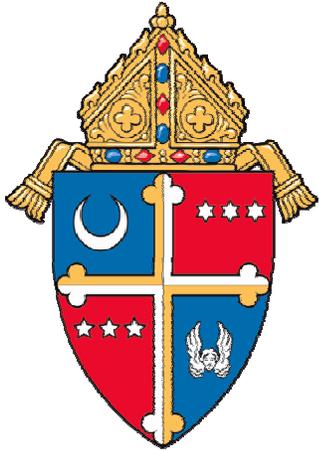
	<i>Key Element V: Education for Living in the Christian Community</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 9</b>				
	<b>ECUMENISM:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
K.09.01	<b>State that some of our relatives, playmates, and neighbors may worship in other Christian communities (denominations) that believe in Jesus Christ.</b>		816-819, 870	163	127-129
	<b>Standard 10</b>	-			
	<b>CATHOLIC PRINCIPLES AND RELATIONSHIPS:</b> Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
K.10.01	<i>Show ways of caring for God's gift of the body.</i>		362-365, 2288-2291	474	389-390
K.10.02	<b>Recognize that babies are a gift from God.</b>		2260, 2273- 2274	472	408-409
K.10.03	<b>Know that followers of Jesus show Respect for Life.</b>		2268-2274	470-472	387-402
K.10.04	<i>Understand that each person is different and special.</i>		374-379, 355-358	63, 66-67, 72	310, 326
K.10.05	<b>Distinguish between respectful touches and disrespectful touches.</b> <i>(Also see Virtus Teaching Touching Safety Program materials)</i>		2336-2359	488-494	405-406

## *Forming Disciples for the New Evangelization*

### Key Element V Education for Living in the Christian Community Grade K

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 11</b>				
	<b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
K.11.01	<b>State that God calls me to love and serve him.</b>		355-359, 381, 1604	66-67, 321	400-401
K.11.02	<i>Show a basic understanding that my life is a special gift from God to share with others.</i>		2260	466	See <i>Meditation</i> , 401-402
K.11.03	<i>Identify my parents, teachers, and other adults in the community as God's helpers in my life.</i>		2204-2206, 2214-2231, 2252-2253	459-461	452
K.11.04	<b>State that the Church has special people who help us to learn about God and to live as followers of Jesus: specifically, priests, religious brothers and sisters, missionaries (lay and religious).</b>		908-916, 943-944, 1562-1568, 1595	192-193, 328- 329	See <i>Priest</i> , 524, <i>Religious or Consecrated Life</i> , 525 and <i>Vocation</i> , 531





## Archdiocese of Washington Office for Religious Education

### *Key Element VI: Evangelization and Apostolic Life*

#### *How we, as Individuals and Community, Live in Service to the World*

*“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead from truth, accepting both as a lasting gift from God.”  
(Benedict XVI, Caritas in Veritate, no. 78)*



## *Key Element VI: Evangelization and Apostolic Life*

*Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society*

*"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, Spe Salvi no.14)*

*Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.*

*Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to bear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)*

## *Forming Disciples for the New Evangelization*

*Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)*

*In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)*

## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 12</i>				
	<b>CATHOLIC SOCIAL TEACHING:</b> Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
K.12.01	<b>Know that we respect and are kind to all because all are made in the image and likeness of God.</b>		1934-1935, 1945	412	424-425
K.12.02	<b>Recognize that it is wrong to say bad things about other people.</b>		2464	524	431-434
K.12.03	<b>Give examples of how we show our love of our family by helping at home.</b>		1655-1658	472	376-379
K.12.04	<b>Participate in age-appropriate activities that support Respect for Life.</b>		1928-1933, 1943, 2273- 2274	359, 411	389-390
K.12.05	<b>Recognize that all of God's creation needs care.</b>		2401-2402, 2407, 2450- 2451	503, 506	424-426
K.12.06	<b>Recall that all creation is a gift of God.</b>		279-294, 315-316, 319	51-53	67-68, 73

## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 13</b>				
	<b>INTER-RELIGIOUS DIALOGUE:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
K.13.01	<b>Understand that not everyone is a Catholic or Christian.</b>		816-817, 839-845	162, 169-170	129-131
K.13.02	<b>Know that not everyone is a Catholic, and that some of our relatives, playmates, and neighbors may know about God in other ways.</b>		816-817, 839-845	162, 169-170	129-131
	<b>Standard 14</b>				
	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
K.14.01	<b>Explain that Jesus asks us to share the story of his love for all, our friendship with him, and our love of his Church with those we meet. (Mt 28:19-20)</b>		849-851	172	15-17, 135-137
K.14.02	<i>Realize that Jesus asks us to share the Good News of the Gospel and our Catholic Faith with those we meet.</i>		852-856	173	15-17
K.14.03	<b>Explain that we are followers of Jesus.</b>		758-769, 778	149-150	114

## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
K.14.04	<b>Know that we learn how to help others by helping our family and friends.</b>		1655-1558, 2201-2205	350, 456	376-380
K.14.05	<i>Participate in missionary projects of the parish and community.</i>		849-856	172-173	195-197

