

Archdiocese of Washington Office for Religious Education

Key Element I: Knowledge of the Faith

What We Believe

“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)

Key Element I: Knowledge of the Faith

Promoting knowledge of the faith

First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)

Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)

The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 2

	<i>Key Element I: Knowledge of the Faith</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
2.01.01	Show understanding that God reveals himself in the Holy Trinity - three Persons in one God.		176-178	27	51-53, 62
2.01.02	Recognize that God is holy , all wise and all loving.		2809		50-51
2.01.03	Identify Jesus Christ as the Son of God , one with the Father and the Holy Spirit.		441-445, 454	83	81-83
2.01.04	State that Jesus Christ was born of the Virgin Mary.		495, 509	95	469
2.01.05	State that Jesus Christ suffered under Pontius Pilate, died on the cross and was buried.		571-630	112-124	91-93
2.01.06	Show an understanding of the Resurrection ; that God raised Jesus from the dead.		651-655, 658	131	93-96
2.01.07	State the meaning of creed ; a short summary of our key beliefs.		See <i>Creed</i> , p. 873	33	See <i>Creed</i> , p. 508
2.01.08	Identify the persons of the Holy Trinity in the Creed .		See <i>Nicene Creed</i> , p. 889	See <i>Nicene Creed</i> ,16	46-47, See <i>Creed</i> , 521
2.01.09	Recognize human persons as made in the image and likeness of God and meant to live forever with God.		1701-1709	358	66-68, 316
2.01.10	Understand that God gives us the gift of grace ; a participation in the life of God.		1996-1999, See <i>Grace</i> , p. 881	423	See <i>Grace</i> , p. 514

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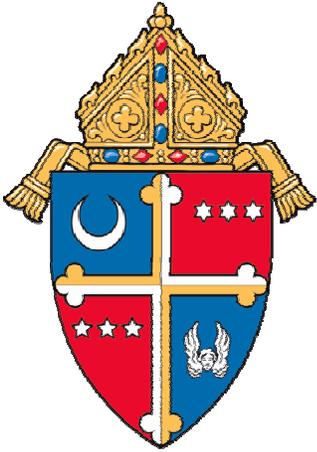
Key Element I Knowledge of the Faith Grade 2

	<i>Key Element I: Knowledge of the Faith</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.01.11	Name Mary as Jesus' mother, the Mother of God .		495, 509	95	See, <i>Mother of God</i> , p. 520
2.01.12	Describe Mary as the Mother of the Church .		963-970	196-197	146, 148, See <i>Mother of the Church</i> , p. 520
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
2.02.01	Show understanding that the Bible is a special book that tells who God is and how we live as God's children.		105-108, 135-136	18	24, 327-28
2.02.02	Understand that both the Old Testament and the New Testament tell how God came to his people so that they could know him, love him and serve him.		121-130	21-22	24, 104, 328
2.02.03	Identify the Gospels as stories about Jesus and what he taught us.		124-127	22	514
2.02.04	<i>Show understanding that Jesus called God his Father and is the light of the world.</i>		1-25, 240-242	1,46	51-53
2.02.05	Recognize that Jesus lives and died to save us.		512-521, 561-562	101	91-94

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Key Element I Knowledge of the Faith Grade 2

	<i>Key Element I: Knowledge of the Faith</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.02.06	Show understanding that parables tell us about the Kingdom of God .		546,891	107-109	79-80
2.02.07	Explain the meaning of the parables of the lost sheep. (Lk 15:1-7) and the lost son (Lk 15:11-32).		1439, 1465		
2.02.08	Explain meaning of the miracle of the loaves and fishes. (Jn 6:1-13)		1335		216
2.02.09	Show understanding of Jesus as the Bread of Life . (Jn 6:35 and 6:51)		1338		216
2.02.10	Show understanding of Jesus' last meal with his disciples as a special sharing of his love. (Lk 22:14-20)		610-611	120	215-217
2.02.11	Describe how we are to forgive as Jesus forgave.		2838-39; 2862	594	242, 488
2.02.12	Give examples of what Jesus did after he was raised from the dead. (Mt 28:8-20; Mk 16:9-20; Lk 24:13-42)		639-644, 656-657	127	94



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Key Element II: Liturgy and Sacraments

How We Celebrate

“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)

Key Element II: Liturgy and Sacraments

Promoting knowledge of the meaning of the Liturgy and Sacraments

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)

Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)

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Key Element II Liturgy and Sacraments Grade 2

	<i>Key Element II: Liturgy and Sacraments</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 3				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	Indicators				
2.03.01	Define sacrament as a physical sign instituted by Christ that gives us grace .		1155	238	See <i>Sacrament</i> , 526
2.03.02	Identify the Sacraments of initiation (Baptism, Eucharist, and Confirmation) .		1212	251	183
2.03.03	Describe signs, symbols , and effects of the Sacrament of Baptism.		1278-1280	256, 263	184-185, 192-197
2.03.04	Exhibit understanding of the Real Presence of Jesus in the Eucharist under the form of bread and wine.		1333-1375, 1413	282	223-224
2.03.05	Describe the Sacrament of the Eucharist as uniting us to God and one another.		1391-1392	280	224-227
2.03.06	Describe confirmation as the sacrament that completes the grace of Baptism by a special outpouring of the Holy Spirit.		1289, 1302-1305	266, 268	207-210
2.03.07	Distinguish between mortal sin, venial sin, and accidents for sacramental preparation.		1854-1864, 1874-1875	394-396	311-315
2.03.08	Define Sacrament of Penance/Reconciliation as a sacrament of forgiveness of sin and healing.		1421	295, 306	235-237
2.03.09	Define Baptism as a sacrament that makes one a member of the Christian community and part of the Body of Christ.		1262-1274, 1279-1280	263	193

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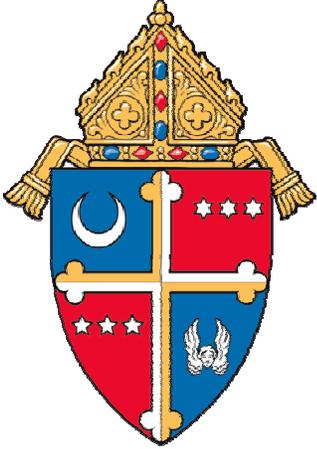
Key Element II Liturgy and Sacraments Grade 2

	<i>Key Element II: Liturgy and Sacraments</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
2.04.01	Explain that at Mass we gather together as God's family and pray the responses.		1348-1355	277	170-171, 178
2.04.02	<i>Point out that we belong to a parish family who gathers at Mass to celebrate the life of Jesus.</i>		1153-1155	238	170-178
2.04.03	Recognize the Eucharist as the greatest prayer in the life of the Church.		1324	250, 274	225-229
2.04.04	<i>Recognize that the Eucharist is a sacrament of love and service.</i>		1322-1323, 1416	271, 292	228-229
2.04.05	Show awareness of the activity of the Holy Trinity in the rites of the sacraments.		1083	221	169
2.04.06	Identifies the essential elements in the Rite for receiving the Sacrament of Penance/Reconciliation including confession of sin, contrition, firm amendment, absolution, and penance.		1450-1460, 1487-1492	303	245
2.04.07	Model the elements of the Sacrament of Penance/Reconciliation and show familiarity with them.		1440-1449	302	237-242
2.04.08	<i>Conduct a simple examination of conscience.</i>		1454	303	236-237, 314-315
2.04.09	<i>Identify the major parts of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and Closing Rite.</i>		1346-1355	277	218-220

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Key Element II Liturgy and Sacraments Grade 2

	<i>Key Element II: Liturgy and Sacraments</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.04.10	Describe <u>Penitential Rite</u> as the time to show sorrow for sin and ask God for forgiveness in the prayer, "Lord Have Mercy".				218
2.04.11	Identify the <u>Gloria</u> as a song of praise to the Holy Trinity		1090	221	218
2.04.12	Identify the components of the Liturgy of the Word and the prayer responses.		1349	277	218
2.04.13	Identify the <u>Prayer of the Faithful</u> as the final part of the Liturgy of the Word.		2629-2633, 2646-2647	553	218
2.04.14	Recognize the components of the Liturgy of the Eucharist: preparation of the altar and gifts, offering of the gifts, Eucharistic Prayer, communion rite, prayer after communion and prayer responses.		1350-1355	277	218-220
2.04.15	Demonstrate understanding that during the Eucharistic Prayer the priest <u>consecrates</u> the bread and wine using the words of Jesus and changes the bread and wine into the Body and Blood of Christ; this is called <u>transubstantiation</u> .		1376-1377	283	219-220, 223
2.04.16	Explain that the <u>tabernacle</u> in a Catholic Church is where the Eucharist is kept before and after communion.		1183	246	233
2.04.17	Exhibit understanding that the priest ends Mass by sending us forth to do good works in the world.		1134	231	176, 225- 227, 229
2.04.18	Identify the <u>seasons of the church year</u> as celebrations in the life of Jesus, Mary, and the saints.		1168-1173, 1194-1195	242	173
2.04.19	Describe the importance of participating in Mass as essential to living the Christian life.		1389, 1391-1397	274, 289, 292	224-225



Archdiocese of Washington Office for Religious Education

Key Element III: Morality

How We Live

“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)

Key Element III: Morality

Promoting moral formation in Jesus Christ

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)

Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)

Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)

Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)

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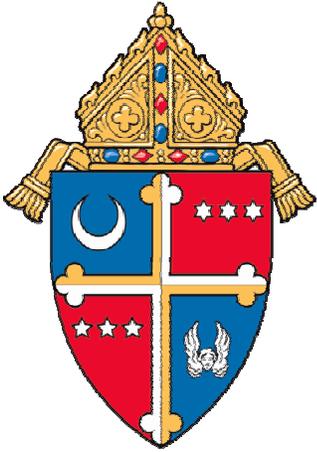
Key Element III Morality Grade 2

	<i>Key Element III: Morality</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
2.05.01	Discuss the meaning of grace and how grace affects the way we live our lives.		1996-2000, 2005, 2021	423-425	328-330
2.05.02	Define and give examples of making good choices.		1755-1760	368	310-311
2.05.03	Articulate the belief that God gives us a free will to choose what is right and to avoid evil.		1730-1737, 1739-1742	363-366	320
2.05.04	Recall that we love because God has loved us first.		358-359	67-68	73
2.05.05	<i>State that love is when we choose to do what is right and good.</i>		1730-1733	363-365	310-311
2.05.06	<i>State that sin is when we choose to do wrong or not to do good.</i>		1734-1737	363	310-311
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
2.06.01	Recognize ourselves as good and deserving of love, created in God's image and likeness (See Genesis 1:27).		355-358	66	319

Forming Disciples for the New Evangelization

Key Element III Morality Grade 2

	<i>Key Element III: Morality</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.06.02	Explain that God created us to know, love, and serve him.		356-358	6-7	7-8
2.06.03	<i>Show respect for others and ourselves as human persons belonging to the family of God.</i>		355-358	66	324-328
2.06.04	Discuss that respect for ourselves and others includes telling those who are harming us, themselves or others (for example, by bullying) to stop or seeking help from parents or other adults when they do not stop.		1877-1882	401-402	389-390
2.06.05	Identify how the Ten Commandments guide us in how to love God and love others.		2055-2056, 2063-2071	434-435	327-328
2.06.06	<i>Explain that we live lovingly in our family.</i>		2204-2206	456-457	376-379
2.06.07	<i>Give examples of how we can show respect for our parents.</i>		2197-2200, 2214-2218, 2221-2231	459-460	376-379
2.06.08	<i>Acknowledge and affirm the dignity of the human person and community.</i>		1699-1715	358	325-327, 335
2.06.09	<i>Show respect for all humanity.</i>		355-358	66	324-328
2.06.10	<i>Recognize that Catholic Social Teaching is the term for how the Church continues to teach us to treat others and all creation as Jesus taught us to treat them so that we live differently.</i>		2419-2425	509, 512	325-327
2.06.11	<i>Explain that what we have is a gift from God and that we are called to share what we have been given with others.</i>		1936-1938, 1946-1947	413	451



Archdiocese of Washington Office for Religious Education

Key Element IV: Prayer

How We Pray

“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)

Key Element IV: Prayer

Teaching the disciple how to pray with Christ

The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)

Forming Disciples for the New Evangelization

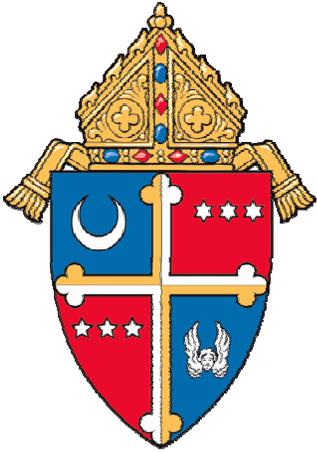
Key Element IV Prayer Grade 2

	<i>Key Element IV: Prayer</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 7</i>				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
2.07.01	Recite a prayer of contrition.		1451	See <i>Act of Contrition</i> p.191	See <i>Acts of Contrition</i> , 536
2.07.02	Identify the Sign of the Cross as a prayer to the Trinity.		See <i>The Sign of the Cross</i> , p.899	See <i>The Sign of the Cross</i> , p. 181	See <i>The Sign of the Cross</i> , 533
2.07.03	Recognize that Jesus prayed to God His Father and taught us to say the "Our Father."		2608-2614 2621	544	466-467
2.07.04	Memorize the Apostles' Creed.		See <i>Apostles Creed</i> , p. 49	See <i>Apostles Creed</i> , p. 15	See <i>Apostles Creed</i> , 532
2.07.05	Write and recite a prayer for someone special who has died.		958, 1032	See <i>Eternal Rest</i> , p. 181	161
2.07.06	Recite the Hail Mary to praise God and to ask for Mary's intercession.		2676-2678, 2682	See <i>The Hail Mary</i> , 181, 562-563	See <i>Hail Mary</i> , 532
2.07.07	Recognize prayer as blessing, adoration, petition, intercession, thanksgiving and praise.		2626-2649	550-556	467-468

Forming Disciples for the New Evangelization

Key Element IV
Prayer
Grade 2

	<i>Key Element IV: Prayer</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.07.08	Identify prayer as communication with God who loves us.		2558-2565, 2590	534	463
2.07.09	Recognize hymns as prayers.		1156-1158, 1191	239	177
2.07.10	Explain that at Mass we gather not just to listen and pray responses but to pray the whole Mass.		1348, 1368- 1372, 1414	281	218
2.07.11	Show an understanding of the prayer of adoration during Mass and before the Blessed Sacrament.		2628	552	477



Archdiocese of Washington Office for Religious Education

Key Element V: Education for Living in the Christian Community

How We Live in the Community, the Church

“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”

Key Element V: Education for Living in the Christian Community

Preparing Christians to live in community and to participate actively in the life and mission of the Church

*Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no. 17)*

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 2

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
2.08.01	State that the Church was started by Jesus to help him spread the Good News and to baptize people as his disciples.		849-851	172	183-184
2.08.02	Show understanding of what it means to be a member of the Catholic Church .		830-838, 868	166-168	115-123
2.08.03	<i>Exhibit understanding that all who are baptized belong to the Church forever.</i>		871-872, 934	177	194-195
2.08.04	Articulate how the Church continues the mission of Jesus Christ.		830-831, 868	166	138
2.08.05	Explain how the Catholic Church is a sign of God's love for the world.		774-776, 780	152	115-116

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 2

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
2.09.01	Understand that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)		813-822, 866, 870	161-164	22, 114, 118-121
2.09.02	<i>Identify the Catholic church as a community of Jesus' followers.</i>		813-816	161-162	22
2.09.03	Understand that we pray for unity in the Church because Jesus also prayed "that they all may be one".		820-822, 866	164	22
2.09.04	<i>Show understanding that there are many Christians who are baptized and have a common belief in God as Father, Son and Holy Spirit, but belong to other churches.</i>		817-819, 866-870	163	127, 129, 136, 1931
2.09.05	<i>Name some denominations of Christian churches (for example: Lutheran, Episcopal, Methodist, and Baptist).</i>				
2.09.06	Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us.		816-870, 820-822, 866	162-163	129-131

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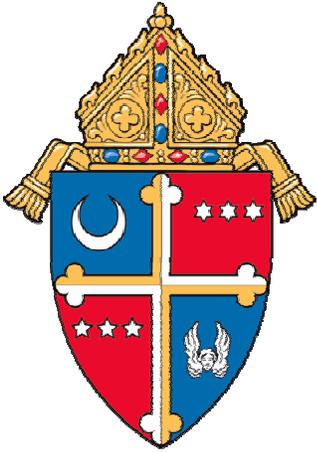
Key Element V Education for Living in the Christian Community Grade 2

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 10	-			
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
2.10.01	Give examples of how we can treat others the way Jesus treated others.		1970	420	87, 309, 32-327
2.10.02	Illustrate ways in which we can care for our bodies.		990-991	202-203	400-401
2.10.03	Explain what we mean when we say we are created in God's image.		1-25, 355, 374, 1934-1935, 1945	1, 412	67-68, 73
2.10.04	<i>Define extended family.</i>		2196-2205	455-462	375-380
2.10.05	<i>State that it is important to treat our family and friends with respect.</i>		2204-2205	455-462	375-380
2.10.06	Show understanding that we respect others and ourselves as human persons belonging to the family of God		2232-2233	455-462	67-68 , 73
2.10.07	<i>State that we live lovingly in our family.</i>		2196-2205	455-456	375-381
2.10.08	Know that we should respect our parents.		2214-2220, 2251	459	377-378

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 2

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
2.11.01	Explain that all Christians follow Jesus as the Way, the Truth, and the Life.		422-424	79	79-86
2.11.02	<i>Express how my parents/guardians help me to live the way Jesus wants me to live.</i>		2196-2233	455-462	375-379
2.11.03	Describe the role of the priest as minister of the Eucharist and the Sacrament of Penance/Reconciliation.		1333-1377, 1440-1449	276-284, 302	264-271
2.11.04	<i>State that God calls each of us to serve in special ways.</i>				452
2.11.05	State that God calls some to marriage, some to priesthood/religious life and some to be single.		1601-1605, 1659-1660 1536-1546, 1590-91	337-338, 322-324	279-280, 452,



Archdiocese of Washington Office for Religious Education

Key Element VI: Evangelization and Apostolic Life

How we, as Individuals and Community, Live in Service to the World

*“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead from truth, accepting both as a lasting gift from God.”
(Benedict XVI, Caritas in Veritate, no. 78)*

Key Element VI: Evangelization and Apostolic Life

Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society

*"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, *Spe Salvi* no.14)*

Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to bear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)

Forming Disciples for the New Evangelization

Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)

In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 2

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 12</i>				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
2.12.01	Define “created in God's image.”		355-358, 1934-1935	66, 412	67-68
2.12.02	<i>Define “extended family.”</i>		1655-1658, 2201-2208	456-457	376-377
2.12.03	State how, as Christians, we promise to care for all of God's creation.		2407-, 2450- 2451, 2534- 2540, 2544- 2547	506, 531-533	424, 451
2.12.04	<i>Show understanding that we respect others and ourselves as human persons belonging to the family of God.</i>		355-361, 381, 1877- 1880	67-68, 401	376-377
2.12.05	State that we are called to share what we have with others.		2534-2540, 2544-2547, 2551-2554, 2556-2557	531-533	449-450

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 2

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
2.13.01	<i>Exhibit understanding that many people believe in God even though they are not baptized and know that God loves them.</i>		816-817, 839-845	162, 169-170	129-131
2.13.02	Know that we respect people of all faiths because God loves all people.		816-817, 839-845	162, 169-170	129-131
	Standard 14	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
2.14.01	Demonstrate how and when you might share your story of faith in Jesus with others.		425-429	80	499-502
2.14.02	Recognize that God sent his greatest gift, his son Jesus, to show us how to live on this earth.		1-25, 27-30, 44-45	1,2	79-80, See <i>Meditation</i> , 86- 87

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 2

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.14.03	Recognize that the Eucharist is a sacrament of love and service.		1391-1397, 1416	292	215-217
2.14.04	<i>Participate in the call of the Church to be a sign of unity in the world.</i>		758-780	149-152	129-131
2.14.05	Explain the meaning of "Blessed are the peacemakers." (Mt 5:9)		2302-2303	480	308-309
2.14.06	Identify the different ministries/works of priests, brother, sisters, and deacons.		874-877, 914-916, 1568-1571,	179, 192-193, 325-336	135, 139, 266
2.14.07	Discuss that one way to be holy is to care for the earth and its resources as a gift from God.		325-327, 337-349, 353-354	59, 62-65	424, 451
2.14.08	<i>Read stories about missionaries.</i>				
2.14.09	<i>Explain that we are called to cooperate in school, church and community projects.</i>		1913-1917	410	423

